

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR	
School system: 0593 Stanford K-12 Schools			County: 23	Judith Basin				CO: 23				LE: 0464

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0617 Stanford School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	8	0	0	3	5	0%	0%	38%	62%	78	91
0004	MATH		MA	8	0	1	3	4	0%	12%	38%	50%	73	86
0004	LANGUAGE ARTS		LA	8	0	0	3	5	0%	0%	38%	62%	81	93
0004	SCIENCE		SC	8	0	0	3	5	0%	0%	38%	62%	76	89
0004	SOCIAL STUDIES		SS	8	0	0	3	5	0%	0%	38%	62%	80	92
Disaggregation: Students Without Disabilities														
0004	READING		RD	8	0	0	3	5	0%	0%	38%	62%	78	91
0004	MATH		MA	8	0	1	3	4	0%	12%	38%	50%	73	86
0004	LANGUAGE ARTS		LA	8	0	0	3	5	0%	0%	38%	62%	81	93
0004	SCIENCE		SC	8	0	0	3	5	0%	0%	38%	62%	76	89
0004	SOCIAL STUDIES		SS	8	0	0	3	5	0%	0%	38%	62%	80	92
Disaggregation: Gender														
0004	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														

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* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0593 Stanford K-12 Schools				County: 23	Judith Basin								CO: 23	LE: 0464
Disaggregation: Racial/Ethnic Origin														
0004	READING	White, Non-Hispanic	RD	8	0	0	3	5	0%	0%	38%	62%	78	91
0004	MATH	White, Non-Hispanic	MA	8	0	1	3	4	0%	12%	38%	50%	73	86
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	8	0	0	3	5	0%	0%	38%	62%	81	93
0004	SCIENCE	White, Non-Hispanic	SC	8	0	0	3	5	0%	0%	38%	62%	76	89
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	8	0	0	3	5	0%	0%	38%	62%	80	92
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	7	0	0	3	4	0%	0%	43%	57%	77	90
0004	MATH		MA	7	0	1	3	3	0%	14%	43%	43%	70	83
0004	LANGUAGE ARTS		LA	7	0	0	3	4	0%	0%	43%	57%	80	92
0004	SCIENCE		SC	7	0	0	3	4	0%	0%	43%	57%	76	89
0004	SOCIAL STUDIES		SS	7	0	0	2	5	0%	0%	29%	71%	81	93

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR	
School system: 0593 Stanford K-12 Schools			County: 23	Judith Basin				CO: 23				LE: 0464

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0618 Stanford High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	16	0	2	13	1	0%	12%	81%	6%	61	70
0011	MATH		MA	16	3	3	9	1	19%	19%	56%	6%	52	53
0011	LANGUAGE ARTS		LA	16	1	1	11	3	6%	6%	69%	19%	59	67
0011	SCIENCE		SC	16	2	1	12	1	12%	6%	75%	6%	56	62
0011	SOCIAL STUDIES		SS	16	2	2	10	2	12%	12%	62%	12%	55	59
Disaggregation: Students Without Disabilities														
0011	READING		RD	15	0	2	12	1	0%	13%	80%	7%	61	70
0011	MATH		MA	15	3	3	8	1	20%	20%	53%	7%	52	53
0011	LANGUAGE ARTS		LA	15	1	1	10	3	7%	7%	67%	20%	60	68
0011	SCIENCE		SC	15	2	1	11	1	13%	7%	73%	7%	56	62
0011	SOCIAL STUDIES		SS	15	2	2	9	2	13%	13%	60%	13%	55	59
Disaggregation: Students With Disabilities														
0011	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0011	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	10	0	2	8	0	0%	20%	80%	0%	59	67
0011	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	10	0	2	7	1	0%	20%	70%	10%	58	65

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0593 Stanford K-12 Schools				County: 23	Judith Basin								CO: 23	LE: 0464
Disaggregation: Gender														
0011	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	10	1	0	7	2	10%	0%	70%	20%	60	68
0011	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	10	1	1	8	0	10%	10%	80%	0%	59	66
0011	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	10	0	2	7	1	0%	20%	70%	10%	59	66
Disaggregation: Racial/Ethnic Origin														
0011	READING	White, Non-Hispanic	RD	16	0	2	13	1	0%	12%	81%	6%	61	70
0011	MATH	White, Non-Hispanic	MA	16	3	3	9	1	19%	19%	56%	6%	52	53
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	16	1	1	11	3	6%	6%	69%	19%	59	67
0011	SCIENCE	White, Non-Hispanic	SC	16	2	1	12	1	12%	6%	75%	6%	56	62
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	16	2	2	10	2	12%	12%	62%	12%	55	59
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	READING		RD	6	0	0	5	1	0%	0%	83%	17%	66	78
0011	MATH		MA	6	0	3	3	0	0%	50%	50%	0%	51	52
0011	LANGUAGE ARTS		LA	6	1	0	4	1	17%	0%	67%	17%	58	64
0011	SCIENCE		SC	6	0	1	4	1	0%	17%	67%	17%	58	64
0011	SOCIAL STUDIES		SS	6	0	2	3	1	0%	33%	50%	17%	54	58
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING		RD	10	0	2	8	0	0%	20%	80%	0%	58	64
0011	MATH		MA	10	3	0	6	1	30%	0%	60%	10%	52	54
0011	LANGUAGE ARTS		LA	10	0	1	7	2	0%	10%	70%	20%	60	68
0011	SCIENCE		SC	10	2	0	8	0	20%	0%	80%	0%	55	60
0011	SOCIAL STUDIES		SS	10	2	0	7	1	20%	0%	70%	10%	55	60

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0593 Stanford K-12 Schools			County: 23	Judith Basin								CO: 23	LE: 0464

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1716 Stanford 7-8			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0008	READING		RD	13	3	2	8	0	23%	15%	62%	0%	48	46
0008	MATH		MA	13	5	2	5	1	38%	15%	38%	8%	44	39
0008	LANGUAGE ARTS		LA	13	5	1	7	0	38%	8%	54%	0%	47	45
0008	SCIENCE		SC	13	5	2	6	0	38%	15%	46%	0%	44	39
0008	SOCIAL STUDIES		SS	13	7	2	2	2	54%	15%	15%	15%	44	38
Disaggregation: Students Without Disabilities														
0008	READING		RD	12	2	2	8	0	17%	17%	67%	0%	51	51
0008	MATH		MA	12	4	2	5	1	33%	17%	42%	8%	46	42
0008	LANGUAGE ARTS		LA	12	4	1	7	0	33%	8%	58%	0%	49	48
0008	SCIENCE		SC	12	4	2	6	0	33%	17%	50%	0%	45	41
0008	SOCIAL STUDIES		SS	12	6	2	2	2	50%	17%	17%	17%	45	40
Disaggregation: Students With Disabilities														
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0008	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	8	2	1	5	0	25%	12%	62%	0%	48	47
0008	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	8	3	2	2	1	38%	25%	25%	12%	44	39

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Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0593 Stanford K-12 Schools				County: 23	Judith Basin								CO: 23	LE: 0464
Disaggregation: Gender														
0008	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	8	3	1	4	0	38%	12%	50%	0%	46	42
0008	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	8	3	2	3	0	38%	25%	38%	0%	43	37
0008	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	8	5	1	2	0	62%	12%	25%	0%	39	30
Disaggregation: Racial/Ethnic Origin														
0008	READING	White, Non-Hispanic	RD	13	3	2	8	0	23%	15%	62%	0%	48	46
0008	MATH	White, Non-Hispanic	MA	13	5	2	5	1	38%	15%	38%	8%	44	39
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	13	5	1	7	0	38%	8%	54%	0%	47	45
0008	SCIENCE	White, Non-Hispanic	SC	13	5	2	6	0	38%	15%	46%	0%	44	39
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	13	7	2	2	2	54%	15%	15%	15%	44	38
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING		RD	10	2	1	7	0	20%	10%	70%	0%	49	49
0008	MATH		MA	10	3	2	5	0	30%	20%	50%	0%	44	39
0008	LANGUAGE ARTS		LA	10	3	1	6	0	30%	10%	60%	0%	48	46
0008	SCIENCE		SC	10	3	2	5	0	30%	20%	50%	0%	45	40
0008	SOCIAL STUDIES		SS	10	5	2	1	2	50%	20%	10%	20%	45	40

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0597 Hobson K-12 Schools			County: 23	Judith Basin								CO: 23	LE: 0469

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0622 Hobson School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	15	1	3	8	3	7%	20%	53%	20%	59	66
0004	MATH		MA	15	1	1	11	2	7%	7%	73%	13%	58	64
0004	LANGUAGE ARTS		LA	15	4	0	11	0	27%	0%	73%	0%	55	60
0004	SCIENCE		SC	15	0	0	12	3	0%	0%	80%	20%	62	71
0004	SOCIAL STUDIES		SS	15	1	2	7	5	7%	13%	47%	33%	61	70
Disaggregation: Students Without Disabilities														
0004	READING		RD	13	0	2	8	3	0%	15%	62%	23%	62	72
0004	MATH		MA	13	1	0	10	2	8%	0%	77%	15%	59	67
0004	LANGUAGE ARTS		LA	13	2	0	11	0	15%	0%	85%	0%	59	66
0004	SCIENCE		SC	13	0	0	10	3	0%	0%	77%	23%	64	74
0004	SOCIAL STUDIES		SS	13	0	1	7	5	0%	8%	54%	38%	65	76
Disaggregation: Students With Disabilities														
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	10	1	3	4	2	10%	30%	40%	20%	58	64
0004	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	10	0	1	7	2	0%	10%	70%	20%	61	70

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Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0597 Hobson K-12 Schools			County:	23	Judith Basin								CO: 23	LE: 0469	
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	M	LA	10	3	0	7	0	30%	0%	70%	0%	55	60	
0004	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	M	SC	10	0	0	8	2	0%	0%	80%	20%	62	72	
0004	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	M	SS	10	1	2	3	4	10%	20%	30%	40%	61	70	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	14	1	3	7	3	7%	21%	50%	21%	58	64	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	14	1	1	10	2	7%	7%	71%	14%	58	64	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	14	4	0	10	0	29%	0%	71%	0%	54	57	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	14	0	0	11	3	0%	0%	79%	21%	62	72	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	14	1	2	6	5	7%	14%	43%	36%	62	71	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	7	0	2	4	1	0%	29%	57%	14%	57	63	
0004	MATH		MA	7	1	0	6	0	14%	0%	86%	0%	51	51	
0004	LANGUAGE ARTS		LA	7	2	0	5	0	29%	0%	71%	0%	53	55	
0004	SCIENCE		SC	7	0	0	6	1	0%	0%	86%	14%	62	71	
0004	SOCIAL STUDIES		SS	7	0	0	6	1	0%	0%	86%	14%	55	60	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	8	1	1	4	2	12%	12%	50%	25%	60	68	
0004	MATH		MA	8	0	1	5	2	0%	12%	62%	25%	63	73	
0004	LANGUAGE ARTS		LA	8	2	0	6	0	25%	0%	75%	0%	56	62	
0004	SCIENCE		SC	8	0	0	6	2	0%	0%	75%	25%	62	71	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0597 Hobson K-12 Schools				County: 23	Judith Basin								CO: 23	LE: 0469	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	SOCIAL STUDIES	SS		8	1	2	1	4	12%	25%	12%	50%	66	77	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0597 Hobson K-12 Schools			County: 23	Judith Basin								CO: 23	LE: 0469

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0623 Hobson High School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0011	READING		RD	15	0	1	11	3	0%	7%	73%	20%	62	71
0011	MATH		MA	15	1	0	11	3	7%	0%	73%	20%	63	73
0011	LANGUAGE ARTS		LA	15	1	1	11	2	7%	7%	73%	13%	58	64
0011	SCIENCE		SC	14	0	0	9	5	0%	0%	64%	36%	68	80
0011	SOCIAL STUDIES		SS	14	0	0	11	3	0%	0%	79%	21%	65	76
Disaggregation: Students Without Disabilities														
0011	READING		RD	14	0	1	10	3	0%	7%	71%	21%	62	71
0011	MATH		MA	14	1	0	10	3	7%	0%	71%	21%	64	74
0011	LANGUAGE ARTS		LA	14	0	1	11	2	0%	7%	79%	14%	60	69
0011	SCIENCE		SC	13	0	0	8	5	0%	0%	62%	38%	68	80
0011	SOCIAL STUDIES		SS	13	0	0	10	3	0%	0%	77%	23%	66	78
Disaggregation: Students With Disabilities														
0011	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0011	READING	F	RD	7	0	1	5	1	0%	14%	71%	14%	60	68
0011	READING	M	RD	7	0	0	5	2	0%	0%	71%	29%	66	77
0011	MATH	F	MA	7	0	0	7	0	0%	0%	100%	0%	62	72
0011	MATH	M	MA	7	0	0	4	3	0%	0%	57%	43%	68	81

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0597 Hobson K-12 Schools			County:	23	Judith Basin								CO: 23	LE: 0469
Disaggregation: Gender														
0011	LANGUAGE ARTS	F	LA	7	0	0	5	2	0%	0%	71%	29%	63	73
0011	LANGUAGE ARTS	M	LA	7	1	1	5	0	14%	14%	71%	0%	53	56
0011	SCIENCE	F	SC	7	0	0	5	2	0%	0%	71%	29%	67	79
0011	SCIENCE	M	SC	7	0	0	4	3	0%	0%	57%	43%	68	80
0011	SOCIAL STUDIES	F	SS	7	0	0	6	1	0%	0%	86%	14%	64	75
0011	SOCIAL STUDIES	M	SS	7	0	0	5	2	0%	0%	71%	29%	66	78
Disaggregation: Racial/Ethnic Origin														
0011	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	14	0	1	10	3	0%	7%	71%	21%	63	73
0011	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	14	1	0	10	3	7%	0%	71%	21%	64	74
0011	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	14	1	1	10	2	7%	7%	71%	14%	58	65
0011	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	13	0	0	8	5	0%	0%	62%	38%	68	81
0011	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	13	0	0	10	3	0%	0%	77%	23%	65	76
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING		RD	10	0	0	8	2	0%	0%	80%	20%	62	71
0011	MATH		MA	10	1	0	8	1	10%	0%	80%	10%	62	71
0011	LANGUAGE ARTS		LA	10	1	1	6	2	10%	10%	60%	20%	57	63
0011	SCIENCE		SC	9	0	0	6	3	0%	0%	67%	33%	66	77

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0597 Hobson K-12 Schools			County: 23	Judith Basin										CO: 23	LE: 0469
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0011	SOCIAL STUDIES	SS	9	0	0	7	2	0%	0%	78%	22%	66	77		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0597 Hobson K-12 Schools			County: 23	Judith Basin						CO: 23	LE: 0469

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1717 Hobson 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	11	0	1	9	1	0%	9%	82%	9%	56	62
0008	MATH		MA	11	1	1	9	0	9%	9%	82%	0%	55	59
0008	LANGUAGE ARTS		LA	11	0	2	8	1	0%	18%	73%	9%	54	57
0008	SCIENCE		SC	11	0	1	9	1	0%	9%	82%	9%	61	70
0008	SOCIAL STUDIES		SS	11	0	1	7	3	0%	9%	64%	27%	69	82
Disaggregation: Students Without Disabilities														
0008	READING		RD	11	0	1	9	1	0%	9%	82%	9%	56	62
0008	MATH		MA	11	1	1	9	0	9%	9%	82%	0%	55	59
0008	LANGUAGE ARTS		LA	11	0	2	8	1	0%	18%	73%	9%	54	57
0008	SCIENCE		SC	11	0	1	9	1	0%	9%	82%	9%	61	70
0008	SOCIAL STUDIES		SS	11	0	1	7	3	0%	9%	64%	27%	69	82
Disaggregation: Gender														
0008	READING	F	RD	8	0	0	8	0	0%	0%	100%	0%	56	62
0008	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	8	1	0	7	0	12%	0%	88%	0%	55	60
0008	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	8	0	1	6	1	0%	12%	75%	12%	54	57
0008	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	8	0	0	8	0	0%	0%	100%	0%	62	72
0008	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	8	0	0	5	3	0%	0%	62%	38%	75	88
0008	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0597 Hobson K-12 Schools			County: 23	Judith Basin								CO: 23		LE: 0469	
Disaggregation: Racial/Ethnic Origin															
0008	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	10	0	1	9	0	0%	10%	90%	0%	55	59	
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	10	1	0	9	0	10%	0%	90%	0%	56	61	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	10	0	2	7	1	0%	20%	70%	10%	53	56	
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	10	0	1	8	1	0%	10%	80%	10%	62	71	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	10	0	1	6	3	0%	10%	60%	30%	69	82	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0008	READING		RD	5	*	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	5	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0008	READING		RD	6	0	0	5	1	0%	0%	83%	17%	60	69	
0008	MATH		MA	6	0	1	5	0	0%	17%	83%	0%	55	60	
0008	LANGUAGE ARTS		LA	6	0	0	5	1	0%	0%	83%	17%	56	62	
0008	SCIENCE		SC	6	0	0	5	1	0%	0%	83%	17%	62	72	
0008	SOCIAL STUDIES		SS	6	0	0	5	1	0%	0%	83%	17%	69	82	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0599 Raynesford Elementary			County: 23	Judith Basin								CO: 23	LE: 0471

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0625 Raynesford School				Count of students in performance category				Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0599 Raynesford Elementary			County:	23	Judith Basin								CO: 23	LE: 0471
Disaggregation: Racial/Ethnic Origin														
0004	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR	
School system: 0600 Geyser Public Schools			County: 23	Judith Basin				CO: 23				LE: 0472

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0626 Geyser School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students With Disabilities														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0600 Geyser Public Schools			County:	23	Judith Basin								CO: 23	LE: 0472	
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	5	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	5	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	5	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	5	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	5	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0600 Geyser Public Schools			County: 23	Judith Basin				CO: 23				LE: 0472	

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0627 Geyser High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	8	1	2	4	1	12%	25%	50%	12%	52	53
0011	MATH		MA	8	0	2	5	1	0%	25%	62%	12%	53	56
0011	LANGUAGE ARTS		LA	8	0	2	5	1	0%	25%	62%	12%	54	58
0011	SCIENCE		SC	8	0	3	4	1	0%	38%	50%	12%	55	59
0011	SOCIAL STUDIES		SS	8	1	1	5	1	12%	12%	62%	12%	51	52
Disaggregation: Students Without Disabilities														
0011	READING		RD	7	0	2	4	1	0%	29%	57%	14%	56	62
0011	MATH		MA	7	0	2	4	1	0%	29%	57%	14%	53	56
0011	LANGUAGE ARTS		LA	7	0	1	5	1	0%	14%	71%	14%	57	63
0011	SCIENCE		SC	7	0	2	4	1	0%	29%	57%	14%	56	62
0011	SOCIAL STUDIES		SS	7	1	0	5	1	14%	0%	71%	14%	54	57
Disaggregation: Students With Disabilities														
0011	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0011	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*

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* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0600 Geyser Public Schools			County:	23	Judith Basin								CO: 23	LE: 0472
Disaggregation: Gender														
0011	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0011	READING	White, Non-Hispanic	RD	8	1	2	4	1	12%	25%	50%	12%	52	53
0011	MATH	White, Non-Hispanic	MA	8	0	2	5	1	0%	25%	62%	12%	53	56
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	8	0	2	5	1	0%	25%	62%	12%	54	58
0011	SCIENCE	White, Non-Hispanic	SC	8	0	3	4	1	0%	38%	50%	12%	55	59
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	8	1	1	5	1	12%	12%	62%	12%	51	52
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING		RD	6	1	2	2	1	17%	33%	33%	17%	52	54
0011	MATH		MA	6	0	1	4	1	0%	17%	67%	17%	58	64
0011	LANGUAGE ARTS		LA	6	0	1	4	1	0%	17%	67%	17%	57	63
0011	SCIENCE		SC	6	0	3	2	1	0%	50%	33%	17%	58	64
0011	SOCIAL STUDIES		SS	6	0	1	4	1	0%	17%	67%	17%	55	60

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0600 Geyser Public Schools			County: 23	Judith Basin			CO: 23			LE: 0472	

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1617 Surprise Creek School			Count of students in performance category				Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced		
Disaggregation: All Students Combined													
0011	READING		RD	2	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities													
0011	READING		RD	2	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*
Disaggregation: Gender													
0011	READING	F	RD	2	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	2	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*
0011	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin													
0011	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0600 Geyser Public Schools			County:	23	Judith Basin								CO: 23	LE: 0472	
Disaggregation: Racial/Ethnic Origin															
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*	
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0600 Geyser Public Schools			County: 23	Judith Basin			CO: 23			LE: 0472	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1718 Geyser 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	10	1	0	8	1	10%	0%	80%	10%	56	62
0008	MATH		MA	10	1	4	2	3	10%	40%	20%	30%	54	58
0008	LANGUAGE ARTS		LA	10	0	3	6	1	0%	30%	60%	10%	54	57
0008	SCIENCE		SC	10	0	2	5	3	0%	20%	50%	30%	59	67
0008	SOCIAL STUDIES		SS	10	2	1	7	0	20%	10%	70%	0%	48	46
Disaggregation: Students Without Disabilities														
0008	READING		RD	9	1	0	7	1	11%	0%	78%	11%	56	62
0008	MATH		MA	9	1	4	1	3	11%	44%	11%	33%	53	56
0008	LANGUAGE ARTS		LA	9	0	2	6	1	0%	22%	67%	11%	55	59
0008	SCIENCE		SC	9	0	2	4	3	0%	22%	44%	33%	60	68
0008	SOCIAL STUDIES		SS	9	2	1	6	0	22%	11%	67%	0%	47	44
Disaggregation: Students With Disabilities														
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0008	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	7	0	0	6	1	0%	0%	86%	14%	62	71
0008	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	7	1	1	2	3	14%	14%	29%	43%	60	68

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0600 Geyser Public Schools			County:	23	Judith Basin								CO: 23	LE: 0472	
Disaggregation: Gender															
0008	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	M	LA	7	0	3	3	1	0%	43%	43%	14%	52	54	
0008	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	M	SC	7	0	1	3	3	0%	14%	43%	43%	65	76	
0008	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	M	SS	7	1	1	5	0	14%	14%	71%	0%	50	50	
Disaggregation: Racial/Ethnic Origin															
0008	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	9	1	0	7	1	11%	0%	78%	11%	58	64	
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	9	1	3	2	3	11%	33%	22%	33%	56	61	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	9	0	3	5	1	0%	33%	56%	11%	54	58	
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	9	0	1	5	3	0%	11%	56%	33%	62	71	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	9	1	1	7	0	11%	11%	78%	0%	51	51	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0008	READING		RD	4	*	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	4	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0008	READING		RD	6	1	0	4	1	17%	0%	67%	17%	58	64	
0008	MATH		MA	6	0	1	2	3	0%	17%	33%	50%	64	75	
0008	LANGUAGE ARTS		LA	6	0	2	3	1	0%	33%	50%	17%	55	59	
0008	SCIENCE		SC	6	0	1	2	3	0%	17%	33%	50%	66	77	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0600 Geyser Public Schools				County: 23	Judith Basin								CO: 23	LE: 0472	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0008	SOCIAL STUDIES	SS		6	1	1	4	0	17%	17%	67%	0%	51	52	